

**ENGLISH TEACHING-LEARNING PROCESS**  
**AT THE SEVENTH GRADE OF SMP N 2 SAWIT BOYOLALI**  
**IN 2013/2014 ACADEMIC YEAR**



**RESEARCH PAPER**  
**Submitted as a Partial Fulfillment of the Requirements**  
**for Getting Bachelor Degree of Education**  
**in English Department**

by

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**MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2014**

**APPROVAL**

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AT THE SEVENTH GRADE OF SMP N 2 SAWIT BOYOLALI  
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**RESEARCH PAPER**

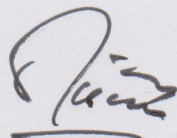
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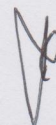
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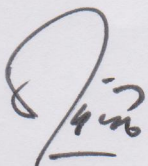
## ACCEPTANCE

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Accepted and Approved by Board of Examiner  
School of Teacher Training and Education  
Muhammadiyah University of Surakarta  
on January 23<sup>th</sup>, 2014

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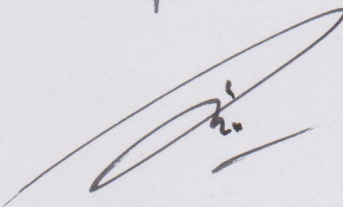
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## TESTIMONY

Herewith, I testify that in this research paper, there are no plagiarisms of the previous literary work which have been raised to obtain bachelor degree of a certain university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing was referred in the manuscript and mentioned in literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, hence I will hold fully responsibility.

Surakarta, January 9<sup>th</sup> 2014

The Writer



Beta Nima Mahayu

## MOTTO

*Berdoalah, niscaya akan KU perkenankan (QS. Al-Mukmin:60)*

BE BRAVE, TAKE A RISK!

*Gedung yang megah pada mulanya juga berasal dari batu bata yang tersusun*

*(The Writer)*

## DEDICATION

*Wholeheartedly, the writer dedicates this research paper to:*

♥ *My beloved mother, **Ninik Rahayu***

♥ *My beloved father, **Ciptadi HS***

♥ *My beloved sisters,*

**Veronika Roosikasari and Suci Maharani, and**

♥ *My husband to be, **Gesang Raharjo.***

## ACKNOWLEDGMENT



*Assalamu 'alaikum Warahmatullaahi Wabarakaatuh.*

*Alhamdulillah Rabbil 'alamiin*, first and foremost the writer thanks to Allah SWT, the Most Merciful, the Most Beneficent, and the Eternal Owner of Sovereignty, that who blesses the writer so that she could complete this research paper. Praise to our true revolutioner, Muhammad Prophet, a glory person who gives his blessing to his masses in the next day, peace be upon him.

Thus, the writer would like to express her great gratitude and appreciation to:

1. **Dra. Nining Midyaningsih, M. Si.**, Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta,
2. **Titis Setyabudi, S.S., M.Hum.**, Head of English Department of School of Teacher Training and Education,
3. **Drs. Djoko Srijono, M. Hum.**, the academic adviser and the first consultant, who has given great help, guidance, advice, and correction from the beginning up to the completion of this research paper,
4. **Dra. Dwi Haryanti, M. Hum.**, the second consultant, who has given great advice, correction, guidance, and help patiently in writing this research paper,
5. **Dr. Anam Sutopo, M. Hum.**, the examiner III, who has given great advice, hep, and correction in accomplishing this research paper
6. **Hariyono, S. Pd.**, head master of SMP N 2 Sawit Boyolali,
7. **Siti Asiyah, S. Pd.**, English teacher in SMP N 2 Sawit Boyolali,
8. **All of the lecturers of English Department**, thank you so much,

9. **Her beloved mother and father, Ninik Rahayu and Ciptadi HS**, who always pray at night and noon, give unfailing love, biggest care, support and motivation, sincerity, and whose love have been a source of inspiration. It will not enough to reveal all of their sacrificer. May Alloh SWT always loves them,
10. Her lovely sisters, **Mbak Ika and Dek Ci** and brother-in-law, **Kakak Nasik**, who have given their a whole of love and care, joys, togetherness, support, and trouble. May Alloh SWT always loves them,
11. Her husband to be, **Gesang Raharjo**, whose ocean of love and care never be extinguished, gives very big support, motivation, pray and patience. Thanks for everything. May always be protected and be granted of your pray by Alloh SWT,
12. Her beloved niece, **Iffana Izzatunnasika**, very huge hug and sweet kiss for you,
13. **Emy Ratnawati**, who is in joys and sorrow accomplishing this research paper,
14. Her great friends “**Emy, Desy, Endang, Ifah**”, thank you for the friendship,
15. Her cheerful friends in **B class of English Department '10**,
16. **Nanda Dian**, thank you for being a true friend, best friend never end,
17. All of her families, friends, and teachers that cannot be mentioned one by one,

Last but not least, the writer realizes that this research paper is still far from being perfect. Therefore, suggestion and supportive criticism are hoped and needed to make this research paper better.

*Wassalamu'alaikum Warahmatullaahi Wabarakaatuh.*

Surakarta, January 2014

The Writer,  
**Hm**



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## SUMMARY

**Beta Hima Mahayu. A 320100081. ENGLISH TEACHING-LEARNING PROCESS AT THE SEVENTH GRADE OF SMP N 2 SAWIT BOYOLALI IN 2013/2014 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2014.**

This study focuses on English teaching-learning process at the seventh grade of SMP N 2 Sawit Boyolali. This study is aimed at describing the teaching objective, syllabus, roles of teacher, roles of students, material, procedures, assignment, and problem faced by the teacher and the students in English teaching-learning process.

This is a descriptive qualitative research. The subject of the study is the seventh grade of SMP N 2 Sawit Boyolali which consists of 26 students. The methods of collecting data are observation, interview, and documents analysis. In analyzing data, the writer uses an interactive model, namely the data reduction, the data display, and conclusion.

Based on the research finding, the objective of teaching in SMP N 2 Sawit Boyolali are; the general instructional objective is based on curriculum that is to develop communicative competence in the four language skills and the specific instructional objective is to prepare the students implement the four basic skills, such as in listening, to understand what the speaker says, to produce both word sentence by using correct form and good pronunciation in speaking, to understand the contents of the text and enrich the vocabulary in reading, and to write word, sentence, and text by using correct form in writing. The curriculum is the 2006 Curriculum. The syllabus is theme-based syllabus. The teacher's roles are as a monitor, motivator, controller, model, material developer, and evaluator. The students' roles are as listener and performer. The material used in English teaching-learning process are textbook, workbook, picture, and cassette or CD. The classroom activities have almost focused on the four language skills. In SMP N 2 Sawit Boyolali, there are three stages of assessment, namely daily test, mid test, and final test. The writer also finds problems faced by the teacher are students discipline and they cannot put themselves in the right time and place and problem faced by the students is in writing a word or sentence.